UNIVERSITI ISLAM SELANGOR
SELANGOR ISLAMIC UNIVERSITY

Depart. : Department of Accounting and Finance
Faculty : Faculty of Management and Muamalah
Session : II 22/23

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Table 4: Summary of Course Information

1	Course Name:	
	Course Code:	
	Course Classification:	
2	Synopsis:	

3	Name(s) of Academic Staff:	1	
		2	
		3	

4	Semester and Year offered:	Semester		Year		*Remarks:*

5	Credit Value:	

6	Pre-requisite/ co-requisite (if any):	NIL

7	Course Learning Outcomes (CLO)	

8 Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment Methods

Course Learning Outcomes	Programme Learning Outcomes (PLO)												Teaching Methods	Assessment Methods
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11			
Mapping with MQF Cluster of Learning Outcomes														

Indicate the primary causal link between the CLO and PLO by ticking 'v' in the appropriate box.

C1 = Knowledge & Understanding, **C2** = Cognitive Skills, **C3A** = Practical Skills, **C3B** = Interpersonal Skills, **C3C** = Communication Skills, **C3D** = Digital Skills, **C3E** = Numeracy Skills, **C3F** = Leadership, Autonomy & Responsibility, **C4A** = Personal Skills, **C4B** = Entrepreneurial Skills, **C5** = Ethics & Professionalism

9 Transferable Skills (if applicable)

(Skills learned in the course of study which can be useful and utilized in other settings)

1	
2	
3	

Open-ended response (if any)

4	

10	Distribution of Student Learning Time (SLT) Note: This SLT calculation is designed for home grown programme only.														

Course Content Outline and Subtopics	CLO*	Learning and Teaching Activities**								NF2F Independent Learning (Asynchronous)	Total SLT
		Face-to-Face (F2F)									
		Physical				Online/ Technology-mediated (Synchronous)					
		L	T	P	O	L	T	P	O		
1											
2											
3											
4											
5											
6											
7											
8											
9											
10 Internalizing Ethic in conduct of Business											
11 Ethical Theories and prnciples											
12 Ethical Theories and prnciples											
13 Code of Ethic-islamic ethic											
14 Code of Ethic-information technology											
SUB-TOTAL SLT:											

Continous Assessment	%	Face-to-Face (F2F)		NF2F Independent Learning for Assessment (Asynchronous)
		Physical	Online/ Technology-mediated (Synchronous)	
1				
2 Quiz				
3 Assignments				
4 Presentation				
5				
6				
SUB-TOTAL SLT:				

Final Assessement	%	Face-to-Face (F2F)		NF2F Independent Learning for Assessment (Asynchronous)
		Physical	Online/ Technology-mediated (Synchronous)	
1				
2				
3				
4				
5				
SUB-TOTAL SLT:				

SLT for Assessment:	
GRAND TOTAL SLT:	

A	% SLT for F2F Physical Component: *[Total F2F Physical /(Total F2F Physical + Total F2F Online + Total Independent Learning) x 100)]*	
B	% SLT for Online & Independent Learning Component: *[(Total F2F Online + Total Independent Learning) /(Total F2F Physical + Total F2F Online + Total Independent Learning) x 100]*	
C	% SLT for All Practical Component: *[% F2F Physical Practical + % F2F Online Practical]*	
C1	% SLT for F2F Physical Practical Component *[Total F2F Physical Practical /(Total F2F Physical + Total F2F Online + Total Independent Learning) x 100)]*	
C2	% SLT for F2F Online Practical Component *[Total F2F Online Practical / (Total F2F Physical + Total F2F Online + Total Independent Learning) x 100]*	

Please tick (V) if this course is **Industrial Training/ Clinical Placement/ Practicum** using 50% of Effective Learning Time (ELT)

Note:

* Indicate the CLO based on the CLO's numbering in Item 8

** For ODL programme: Courses with mandatory practical requiremnets imposed by the programme standards or any related standards can be exempted from complying to the minimum 80% ODL delivery rule in the SLT.

11	Identify special requirement or resources to deliver the course (e.g., software, nursery, computer lab, simulation room etc)	

12	References (include required and further readings, and should be the most current)	1. Carroll & Brown (2022), Business and Society: Ethics and Stakeholder Management, 11th Edition,Cengage Publication 2. Rashidah, A.R., (2011), Effective Corporate Governance, University Publication Centre (UPENA) Universiti Teknologi MARA 3. Malaysian Code of Corporate Governance
13	Other additional information (if applicable)	**Programme Educational Objectives (PEO): BB04** The program educational objectives are to produce students who are: 1. knowledgeable and technically competent in accounting discipline in line with profession requirements. 2. effective in communication, interpersonal skills and demonstrate good leadership quality in an organization. 3. capable to solve accounting issues innovatively, creatively and ethically through ICT and scientific approach. 4. able to demonstrate personal and entrepreneurship skills for career advancement and future education. **Program Learning Outcome (PLO): BB04** At the end of the study, students should be able to: 1. acquire and apply knowledge and related theory in the field of accounting. 2. apply cognitive skills by analysing problems, providing solutions and creating new ideas to the management and accounting profession issues. 3. demonstrate practical skills relevant to the accounting field and profession. 4. practice interpersonal and teamwork skills in the accounting profession. 5. practice communication effectively in the accounting profession. 6. demonstrate ICT skills relevant to the accounting profession. 7. apply numerical skills including understanding of basic accounting principles and techniques applicable to accounting profession. 8. demonstrate leadership skills, autonomy and responsibility in the accounting profession. 9. demonstrate life and personal skills for career development. 10. demonstrate entrepreneurial skills in key areas of the accounting profession. 11. adopt Islamic values, attitudes and professionalism in-line with the accounting profession.

Note: Number of PLO indicated is purely for illustration purposes only and the number is subjected to the curriculum design.

Disediakan Oleh: Disemak Oleh: Disahkan Oleh:

PENSYARAH   KETUA PROGRAM   KETUA JABATAN
TARIKH: TARIKH: TARIKH: