BPPPDP/FAKULTI/2024/PIN.2

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| C:\Users\KUIS_2\Desktop\LOGO BERWARNA LATAR BELAKANG CERAH\LOGO IKON.png | **UNIVERSITI ISLAM SELANGOR** |
| **BORANG PENILAIAN PENCERAPAN PENGAJARAN DAN PEMBELAJARAN**  |

NAMA PEGAWAI: FAKULTI / PUSAT/ JABATAN : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SESI /TAHUN AKADEMIK \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

KOD/ KURSUS : TAJUK PENGAJARAN :

TARIKH:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MASA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TEMPAT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ KULIAH / TUTORIAL / MAKMAL / DLL (Nyatakan:\_\_\_\_\_\_\_\_\_\_\_\_)

Tandakan ( / ) pada kotak yang berkenaan berdasarkan skala berikut:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Kategori | Tidak memenuhi piawaian yang ditetapkan | Sederhana | Baik | Amat Baik | Cemerlang |
| Skala | 1 | 2 | 3 | 4 | 5 |
| Markah (Pencapaian) | 0 – 20 | 21 – 40 | 41 – 60 | 61 – 80 | 81 – 100 |

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| **KOMPONEN** | **KRITERIA** | **SKALA** | **CATATAN** |
| **PERANCANGAN (30%)** |  | 1 | 2 | 3 | 4 | 5 |  |
| 1. Pelaksanaan sesi pengajaran selari dengan kandungan dalam proforma.
 |  |  |  |  |  |
| 2. Pemilihan strategi dan aktiviti pengajarandan pembelajaran. |  |  |  |  |  |
| 3. Bahan Bantu Mengajar memenuhi keperluan sesi pengajaran dan pembelajaran. |  |  |  |  |  |
| Markah : x 30 = 15 100 |

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| **KOMPONEN** | **KRITERIA** | **SKALA** | **CATATAN** |
| **PENYAMPAIAN (50%)** |  | 1 | 2 | 3 | 4 | 5 |  |
| 1. Permulaan pengajaran. |  |  |  |  |  |
| 2. Perkembangan pengajaran. |  |  |  |  |  |
| * Penggunaan strategi pengajaran yang sesuai (kuliah, tutorial, kajian kes, perbincangan).
 |  |  |  |  |  |
| * Pendekatan kreatif dan inovatif.
 |  |  |  |  |  |
| * Penggunaan bahasa dan gerak geri yang sesuai.
 |  |  |  |  |  |
| * Pembinaan hubungan baik dengan pelajar.
 |  |  |  |  |  |
| * Pengurusan masa sesi pengajaran.
 |  |  |  |  |  |
| * Pengelolaan aktiviti pembelajaran.
 |  |  |  |  |  |
| * Penguasaan isi kandungan pengajaran.
 |  |  |  |  |  |
| Markah : x 50 = 50 100 |
| 3. Pencapaian objektif pengajaran. |  |  |  |  |  |
|  | 4. Penerapan nilai-nilai Islam. |  |  |  |  |  |  |

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| **KOMPONEN** | **KRITERIA** | **SKALA** | **CATATAN** |
| **KETERAMPILAN DAN PROFESIONALISME (20%)** |  | 1 | 2 | 3 | 4 | 5 |  |
| 1. Bermotivasi. |  |  |  |  |  |
| 2. Penampilan diri. |  |  |  |  |  |
| 3. Ketepatan masa. |  |  |  |  |  |
| 4. Mesra dan mudah didekati. |  |  |  |  |  |
|  |  |  |  |  |  |
| Markah : x 20 = 20 100 |
|  |  |  |  |  |  |

**ULASAN KESELURUHAN :** Cemerlang/ Amat Baik/ Baik/ Sederhana/ Lemah

MARKAH KESELURUHAN :

100

**SARANAN KE ARAH PENINGKATAN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **PERAKUAN PEGAWAI YANG DICERAP** | **PERAKUAN OLEH PENCERAP**  | **DISEMAK DAN DISAHKAN OLEH KETUA JABATAN / TIMBALAN DEKAN (A & P) / DEKAN** |
| NAMA DAN TANDATANGANTARIKH : | NAMA, TANDATANGAN DAN COPTARIKH : | NAMA, TANDATANGAN DAN COPTARIKH : |

Kemaskini 2 Januari 2024